

1 a) Outline seven Jewish expectations of the Messiah. (7 marks)

- (i) The Jews expected the Messiah to come from the lineage of David/ royal descent.
- (ii) They expected the Messiah to come after the return of Prophet Elijah.
- (iii) The Jews expected the Messiah to be a political leader/one who would overthrow the Roman rulers.
- (iv) The Messiah would convert Jerusalem to be the Centre of rule/ political center.
- (v) The Messiah was not expected to associate with the poor/sinners/ gentiles.
- (vi) The Messiah was expected to make Judaism a superior religion.
- (vii) The Jews expected a Messiah who would perform miracles.
- (viii) They expected the establishment of the Kingdom of the Messiah to be preceded by cosmic signs/mysteries.
- (ix) They expected the Messiah to establish the Kingdom by conquering the enemies of Israel.
- (x) X. The Messiah was to rule the whole world. 7x1=7mks

b) Describe the activities that took place during the dedication of Jesus in the temple (Luke 2:22-40) (8 marks)

- (i) Jesus was taken to Jerusalem to be represented to the Lord by his parents.
- (ii) Simeon took Jesus up in arms/blessed the Lord.
- (iii) Simeon said that he was ready to die he had seen God's salvation/a light for revelation to the gentiles/the glory to the Israelites.
- (iv) Simeon blessed the parents of Jesus.
- (v) Simeon told Mary Jesus' Mother that the child was set for the fall and rising of many in Israel.
- (vi) Anna gave thanks/prayed/spoke of Jesus to all who were looking for the redemption of Jerusalem.
- (vii) The parents of Jesus performed everything according to the law of the Lord/offered a pair of turtle doves/pigeons
- (viii) VIII. Parents of Jesus returned home 8x1=8mks

c) Give five virtues Christians acquire from the incident when Jesus accompanied his parents to the temple (5 marks)

- (i) obedience.
- (ii) courage
- (iii) intelligence/ wisdom.
- (iv) respect
- (v) cooperation.
- (vi) patience
- (vii) honesty
- (viii) faithfulness

- (ix) humility
- (x) responsibility
- (xi) sharing

(5x1) = 5 marks

5x1=5mks

2a) Describe the healing of the man with the evil spirit at Capernaum (Luke 4:31-37) (8 marks)

- (i) Jesus went down to Capernaum city of Galilee
- (ii) He taught in the synagogue
- (iii) He taught with authority and people were surprised
- (iv) In the synagogue there was a man who had unclean-spirit
- (v) He cried out with a loud voice "what have to do with us Jesus of Nazareth/have you come to destroy us/you are the holy one"
- (vi) Jesus rebuked him to be silent/commanded the unclean spirits out of the man
- (vii) The demon threw the man down/came out without harming him
- (viii) The people were amazed/said to one another who Jesus was that by his word/authority/command/power the unclean spirits came out
- (ix) The reports spread everywhere/surrounding region.

8x1=8mks

b) Identify six reasons why Jesus chose the twelve disciples (6 marks)

- (i) In order to teach them the secrets of the Kingdom of God;
- (ii) To have companions/person assistants;
- (iii) To form an inner group which should assist him during his public ministr/spreading gospel;
- (iv) To be witness to his saving acts in the world- His mission;
- (v) To reveal his person/give a new understanding of his messiah ship;
- (vi) It symbolized the reconstruction of the twelve tribes of Israel;
- (vii) To train/prepare them for the mission after his death;
- (viii) To lay a foundation for the establishment of the church;
- (ix) To continue with the biblical theme of election in which God choose anyone to serve him.

6x1=6mks

c) How is the church in Kenya helping the sick? (6 marks)

- (i) Praying for/ preaching to the sick.
- (ii) Laying hands on the sick/ anointing them.
- (iii) Providing guidance and counseling services.
- (iv) Constructing hospitals/ health centers/ rehabilitation centers.
- (v) Providing preventive/ curative drugs/treating the sick.
- (vi) Paying for medical expenses for the sick.
- (vii) Producing/ disseminating literature on health issues/ electronic media on health issues.
- (viii) Preaching against evil/ causes of ailments that interfere with good health.
- (ix) Providing food/ clothing/ shelter to the needy.

6x1=6mks



- (x) Visiting the sick/encouraging the sick
- (xi) Training medical personnel.
- (xii) Educating the masses through seminars/ workshops

6x1=6mks

**3a) Narrate the parable of the pounds (Luke 19:11-27) (8 marks)**

- (i) A nobleman went into a far country to receive a kingdom
- (ii) He called his ten servants/gave them ten pounds/told them to trade with them till he comes
- (iii) His citizens hated him/ sent an embassy after him/ said they don't want him to reign over them
- (iv) He received the kingdom and returned/he commanded the servants whom he gave the money to be called/give account on how they traded
- (v) The first one said the pound made ten pounds more/he was given authority over ten cities
- (vi) The second came and said the pound had made five pounds more/He was put in charge of five cities
- (vii) The other one came and said he had laid the pound away in a napkin/ he was a afraid because the master was a severe man/will take what he didn't lay down /reap what he didn't sow
- (viii) He condemned the servant/told him he could have put the money into the bank and collect it with interest
- (ix) He told those who stood by to take the pound and give it to him who had ten pounds/told him that he already had ten pounds
- (x) He told them that everyone who has will more be given/who has not even what he has will be taken away
- (xi) He commanded the enemies who opposed him not to reign over them to be killed  
8x1=8mks

*(Any 8x1 = 8 marks)*

**b) Give six reasons why Peter denied Jesus (6 marks)**

- (i) Peter was afraid of being arrested/killed ✓
- (ii) He was overcome by the devil/Satan ✓
- (iii) The denial had been predicted by Jesus ✓
- (iv) Peter was confused by the turn of events ✓
- (v) He was disappointed by the fact that Jesus did not fight back ✓
- (vi) He lacked faith in Jesus ✓
- (vii) He had not support /solidarity with other disciples ✓ *first* 6x1=6mks

**c) Explain the importance of Jesus' resurrection to Christians today? (6marks)**

- (i) The resurrection of Jesus is the foundation, /basis of Christian faith/unifies *churches*
- (ii) It gives Christians hope for eternal life
- (iii) The resurrection of Jesus confirms that there is life after death
- (iv) Through the resurrection of Jesus, death has been conquered/overcome
- (v) It confirms Jesus as the Son of God/Messiah
- (vi) It gives Christians courage to face suffering/death/persecution

- (vii) The resurrection of Jesus led to the coming of the Holy Spirit
  - (viii) It is the central theme in Christian preaching/teaching
  - (ix) It confirms that the scriptures are true/fulfilment of Old Testament prophecies
- 6x1=6mks

*Amy 6x1 = 6mks*

4. a) Identify eight fruit of the Holy Spirit taught by saint Paul in (Galatians 5:22-23) (8 marks)

- (i) Love
- (ii) Joy
- (iii) Peace
- (iv) Kindness
- (v) Goodness
- (vi) Self Control
- (vii) Gentleness
- (viii) Patience
- (ix) Faithfulness

8x1=8mks

b) Explain the teaching of Peter concerning the people of God (1Peter 2:9-10) (5 marks)

- (i) The believers are chosen people/race/they have been selected.
- (ii) They are a royal priesthood/they are to save the greatest King/God.
- (iii) They are Holy nation/expected to lead holy/righteousness lives
- (iv) They belong to God/they form a family of God's own possession.
- (v) They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.
- (vi) They were called from darkness to light/their lives had been transformed and should not be dominated by evil.
- (vii) They were once not a people/they were outside the covenant way of life.
- (viii) They are led by the mercies of God/have received God's grace.

5x1=5mks

*Amy 5x1 = 5mks*

c) Give seven ways in which Christians prevent division in the church in Kenya today (7 marks)

- (i) Treat each other with love
- (ii) Avoid discriminations/segregations/tribalism in the church
- (iii) Preach/teach the word of God/bible truths to believers
- (iv) Assist those in problems/poor/the less fortunate/the needy
- (v) Practice humility/avoid arrogance
- (vi) Openly discuss issues affecting the church/respect the opinions of <sup>other</sup> ~~thier~~ people
- (vii) Pray for one another/problems affecting the church
- (viii) Practice transparent leadership style
- (ix) Follow the church doctrines/ constitutions/manuals/<sup>educating</sup> ~~education~~ members on church procedures
- (x) Repent/ask for forgiveness whenever they are wrong/accept their mistakes
- (xi) Preparing a budget annually/seasonally ensuring that the resources are well utilized
- (xii) Guidance and counseling

*most = 7x1 = 7mks*

5 a) Identify five sources of Christian ethics (5 marks)



- (i) Human reason/experience ✓
- (ii) The bible ✓
- (iii) Traditions from Christian community ✓
- (iv) Natural law. ✓
- (v) Situation ethics. ✓
- (vi) African customs/traditions ✓

*Amst* 5x1=5mks

**b) State seven consequences of denying employees rest (7 marks)**

- (i) Lead to poor working relations ✓
- (ii) Organization may realize low out put ✓
- (iii) Workers may resort to strike action ✓
- (iv) May lead to poor health/death ✓
- (v) May lead to break up of families ✓
- (vi) Employees may lose their jobs through resignation ✓
- (vii) May lead to labour conflicts between the employer/employee 7x1=7mks

(viii) May lead to accidents at place of work

*Amst*

**c) Explain the dangers of using illicit drugs among the youth in Kenya today. (8 marks)**

- (i) There is an increase in rate of crimes committed
- (ii) Use of illicit drugs leads to sexual immorality/contracting sexually transmitted
- (iii) Infections /HIV and AIDS;
- (iv) Dependence on illicit drugs depletes resources leading to poverty/lowers productivity;
- (v) Illicit drugs can damage vital organs/ill health;
- (vi) Illicit drugs causes indiscipline in institutions of learning;
- (vii) The number of street children/families is increasing as a result of using the drugs;
- (viii) Use of illicit drugs is illegal/the offenders are liable for punishment;
- (ix) Use of illicit drugs can cause employer/employee conflicts;
- (x) Illicit drug users become irresponsible/quarrelsome/irritable leading to family
- (xi) disagreements/ breakup;
- (xii) Use of illicit drugs can lead to murder/death;
- (xiii) Addiction;

*Amst* 8x1=8mk

**6. a) Give seven negative effect of the introduction of money economy in traditional African communities (7 marks)**

- (i) It has led to introduction of wage labour instead of communal working that existed
- (ii) It led to migration to town as people search for better paying jobs, destroying the closely knit traditional way of life.
- (iii) It has led to the formation of Socio-Economic classes among the people/rich versus poor thus creating suspicion/insecurity.
- (iv) It has created individualism which has destroyed the communal way of living /extended family relationship.

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- (v) It has led to vices like bribery/corruption/exploitation which have replaced honesty/fairness in traditional African setting.
- (vi) The dependency on no money has led to social evils like prostitution, immorality which has destroyed the traditional concept of marriage /value of sex.
- (vii) It has led to private ownership of land /land can be bought by those with money one hence destroying the traditional land ownership.
- (viii) Dowry has been commercialized thus destroying the traditional African meaning of showing appreciation of the family of the bride /girl
- (ix) The type of education one receives is now determined by the amount of money one has / unlike in the traditional set up where the elders passed on education to all without being paid.
- (x) Due to the introduction of modern economy modern means of transport have been acquired which has led to accidents/pollution of the environment.
- (xi) Age is no longer a determinant of social status / a rich young man maybe respected by an elder who is not economically stable.

7x1=7 7x1=7mks

**b) Identify seven ways the church is using to eradicate poverty in Kenya today. (7 marks)**

- (i) The Church preaches/teaches/encourages hard work among the citizens which enables them to fight poverty.
- (ii) The Church speaks against vices like oppression/exploitation of the poor by the rich in the society which are promoting poverty.
- (iii) The Church takes care of the poor by providing them with material possession
- (iv) The Church has established projects that offer employment to members of the society this enables them to take care of their needs.
- (v) The Church gives out bursaries to the needy children enabling them undertake education and get employment.
- (vi) The Church is offering subsidized medical services which enhances the economic output/productivity of the people.
- (vii) The Church is working together with the government to create a peaceful society which promotes economic/social development.
- (viii) The Church prays for God's intervention in the lives of the poor which gives them hope in life.
- (ix) It offers guidance and counselling to the poverty stricken thus enabling them to open up to realities of life.

7x1=7 7x1=7

**c) Outline ways in which a Christian should respond when offered a bribe (6 marks)**

- (i) not to take the bribe/ reject the offer
- (ii) reporting the matter to the police/relevant authority
- (iii) educate the person on the ills of corruption
- (iv) praying for the corrupt person to change

6x1=6mks

(v) Condemn the act of bribery  
 (vi) offer guidance and counselling to the person.  
 (vii)

6x1=6